



# Teacher Vacancy – Mathematics

At Christel House South Africa, we believe in a holistic approach to education that extends beyond the traditional classroom. As a Mathematics Educator, you will take students on an intellectual adventure through Grades 8–10, preparing them for both life and academic challenges. You are the architect of a curriculum that is as rigorous as it is relevant, designed to inspire and equip students with the mathematical tools they need to solve complex problems and succeed in National Senior Certificate examinations.

**We prepare our graduates to achieve upward economic mobility, demonstrate good citizenship and become empowered to identify and realise their goals, dreams, and human potential** by providing full scholarships at no cost to students from underprivileged communities. Our commitment extends over a 19-year period, encompassing a comprehensive, high-quality educational experience that adheres to national standards.

Christel House has established a global network of eight schools providing education from Grade RR to 12. Among these, our Cape Town centre, launched in 2002, stands as the first of potentially more Christel Houses to be established in Africa. This pioneer institution currently impacts twenty local communities by providing an all-encompassing 19-year educational journey. Our focus is on nurturing strong ethical values and providing a plethora of supportive services, which include professional health care, balanced meals, psychosocial counseling, and family assistance.

**About the position:** Christel House South Africa is seeking a **High School Mathematics Teacher** to strengthen Mathematics across Grades 8–12. This role focuses on driving **high-quality teaching, improved student performance, and a shift toward conceptual, high-level thinking in Mathematics**. The successful candidate will build a culture of **accountability, resilience, and mathematical confidence**, ensuring that all students are given the opportunity to succeed in a rigorous academic environment. A strong understanding of teaching learners from diverse and disadvantaged contexts is essential.

## **Key Responsibilities:**

- Deliver a strong CAPS-aligned Mathematics curriculum for Grades 8 to 12.
- Prepare learners for internal assessments, systemic assessments, and the NSC Mathematics examination.
- Teach for conceptual understanding, mathematical reasoning, problem-solving, and real-world application.
- Develop learners' higher-order thinking skills through challenging tasks, questioning, explanation, and reflection.
- Use assessment data to identify gaps, track progress, and adjust teaching.
- Support CHSA's Mathematics achievement norms, including the expectation that learners work towards 50% and above.
- Strengthen the Gr 8–12 Mathematics pathway and support the long-term aim of maximizing Mathematics participation in Gr 12.
- Support Learners through Multi-tiered support systems, including gap identification, intervention, and progress monitoring.
- Use student-centred learning approaches to promote learner participation, peer explanation, confidence, and metacognition.
- Contribute to learner character, agency, mentoring, and whole-child development.
- Participate in Student Life, school events, learner support roles, and wider school programs.
- Engage in professional development, peer learning, coaching, and reflective teaching practice.
- Integrate technology and AI responsibly to improve teaching, planning, feedback, intervention, and learner support.

## **The candidates must fulfill the following requirements:**

1. A relevant university degree in Mathematics, Education, or related fields, with a focus on secondary education.
2. Teaching qualifications for High School Mathematics instruction.
3. Registration with SACE, upholding its professional standards and ethical guidelines.
4. A personal statement outlining their educational philosophy, specifically in relation to Mathematics teaching.

**Application Process:** Please send your curriculum vitae and evidence of your credentials to the High School Principal, Mr. Nasar Harris, at [recruit@sa.christelhouse.org](mailto:recruit@sa.christelhouse.org). Ensure the subject line reads **'Application for Mathematics Teacher'**. All applications must be received by **08 June 2026**.

**Christel House champions equality and diversity. Appointment rights are reserved.**

[www.sa.christelhouse.org](http://www.sa.christelhouse.org) | Swallowcliffe Drive, Ottery, Cape Town